

School schedule

Date	Time	Topic	Lecturer
Day 1			
Jul 2, Sat	9:00-10:00	<i>registration</i>	
	10:00-10:15	Opening	Maria Ivanova ^a
	10:15-11:30	Frameworks for conceptualizing aphasia: Relevance to everyday clinical practice	Nina Dronkers ^{a, b} Brooke Hallowell ^c
	11:30-11:45	<i>coffee break</i>	
	11:45-13:00	Evidence-based practice in communication disorders: how does the search for evidence begin and where it will take us	Maria Ivanova ^a
	13:00-14:00	<i>lunch</i>	
	14:00-15:15	Capturing competence: Strategies for learning about the true abilities of people with aphasia	Brooke Hallowell ^c
	15:15-16:45	poster session	
	17:00 - ...	Excursion around Moscow	
Day 2			
Jul 3, Sun	10:00-11:15	Using neuroimaging to assess brain-language relationships	Nina Dronkers ^{a, b}
	11:15-11:30	<i>coffee break</i>	
	11:30-12:45	Using neuroimaging to assist in diagnosis and treatment	Nina Dronkers ^{a, b}
	12:45-14:00	<i>lunch</i>	
	14:00-15:15	Social approaches to the treatment of aphasia	Audrey Holland ^d
	15:15-15:30	<i>coffee break</i>	
	15:30-16:45	The Famous People Protocol (FPP): Focusing assessment on knowledge, not language	Audrey Holland ^d
	18:00 - ...	Social Dinner	
Day 3			
Jul 4, Mon	10:00-11:10	Contribution of linguistics to the assessment of aphasia	Roelien Bastiaanse ^e
	11:15-11:30	<i>coffee break</i>	
	11:30-12:45	Contribution of linguistics to the treatment of aphasia	Roelien Bastiaanse ^e
	12:45-14:00	<i>lunch</i>	
	14:00-15:15	One does not simply translate: adapting language therapy to Russian	Yulia Akinina ^{a, e}
	15:15-16:00	General discussion, closing remarks	Nina Dronkers ^{a, b}

a – *Neurolinguistics Laboratory, National Research University Higher School of Economics, Moscow, Russia*

b – *VA Northern California Health Care System; University of California, Davis, CA, USA*

c – *Ohio University, Communication Sciences and Disorders, College of Health Sciences and Professions, Athens, OH, USA*

d – *University of Arizona, Tucson, AZ, USA; University of South Carolina, Columbia, SC, USA; Carnegie Mellon University, Pittsburgh, PA, USA*

e – *Center for Language and Cognition, University of Groningen, Groningen, Netherlands*